



Educational Outcomes

Program Outcome 1. Knowledge: Student will demonstrate essential knowledge (1) related to clinical case conceptualization, diagnosis, intervention, and the use of community mental health resources, (2) of the principles of marriage and family therapy, and (3) to write and articulate their personal theoretical model for therapy.

Student Learning Outcome 1.1: Student will articulate a theoretical and conceptual systems framework and personal therapeutic approach for marital and family issues.

Student Learning Outcome 1.2: Student will demonstrate knowledge and application of key concepts related to systems thinking, contextual factors, human development, and psychological, social, biological, and spiritual factors affecting human relationships.

Student Learning Outcome 1.3: Student will demonstrate awareness of issues of diversity and practice culturally sensitive family therapy.

Student Learning Outcome 1.4: Student will demonstrate an understanding of ethical and legal standards in marriage and family therapy.

Student Learning Outcome 1.5: Student will evidence the integration of comprehensive knowledge of clinical and family systems concepts and processes in oral and written communication.

Student Learning Outcome 1.6: Student will demonstrate knowledge of a Christian worldview and how this impacts the therapeutic relationship.

Program Outcome 2. Professionalism: Student will demonstrate skills that reflect high standards of professionalism and commitment to ethical and professional behavior consistent with the standards of counseling and psychology and Christian principles.

Student Learning Outcome 2.1: Student will demonstrate personal qualities that are intimately related to counseling situations such as integrity, sensitivity, flexibility, insight, compassion, and personal presence.

Student Learning Outcome 2.2: Student will be familiar with psychotherapy and recovery oriented resources.

Student Learning Outcome 2.3: Student will be able to apply complex clinical and theoretical knowledge and skills in providing professional services within diverse populations.

Student Learning Outcome 2.4: Student will demonstrate an understanding of the recursive nature of spirituality (*specifically Christianity*) and its impact on the therapeutic process.

Program Outcome 3. Clinical: Student will demonstrate clinical skills and the ability to apply innovative therapeutic techniques to meet the diverse needs of individuals and families.

Student Learning Outcome 3.1: Student will use appropriate clinical and family systems oriented language in oral and written communication.

Student Learning Outcome 3.2: Student will identify and incorporate into treatment psychological, biological, social, and spiritual factors that influence relationships.

Student Learning Outcome 3.3: Student will critically evaluate their theoretical approach to therapy in light of its compatibility or incompatibility with the Christian faith and its application to the practice of marriage and family therapy.

Student Learning Outcome 3.4: Student will demonstrate a comprehensive understanding of the dynamics of human diversity issues and their impact on the therapeutic process.

Student Learning Outcome 3.5: Student will be able to identify and apply Christian principles to the practice of marriage and family therapy.

Program Outcome 4. Research: Student will be able to critically evaluate and conduct clinical research related to all aspects of therapy ensuring the highest quality of therapeutic skill.

Student Learning Outcome 4.1: Student will demonstrate knowledge of current trends and research methods in the field of marriage and family therapy.

Student Learning Outcome 4.2: Student will review empirical studies of psychology, counseling, and psychotherapy, analyze and synthesize research findings and draw appropriate inferences.

Student Learning Outcome 4.3: Student will conduct relevant research in the area of psychology, counseling, and relationships, especially focusing on how this research impacts marriage and family therapy.

Faculty Outcomes and Benchmarks

Knowledge

Faculty will demonstrate expertise and commitment to the field of marriage and family therapy by providing effective and innovative curriculum that consistently integrates and applies the impact of multicultural diversity.

Benchmark 1: Faculty will receive an average 3.0 or higher on Summative Course Assessment (SCA) on a 5 point scale, with 5 being highest possible score.

Benchmark 2: Faculty will maintain current credentials/experience in the clinical practice in which they are teaching.

Benchmark 3: Faculty will receive an average 3.0 or higher on End of Course Surveys on a 5 point scale on student ratings related to diversity and multicultural competence (i.e. “encouraged diverse perspectives and viewpoints”).

Professionalism

Faculty will actively engage in professional activities and community contribution.

Benchmark 1: Faculty will maintain membership with professional associations.

Benchmark 2: 90% of faculty will maintain state requirements for licensure.

Benchmark 3: 90% of faculty will engage in clinical practice and community service activities.

Clinical

Faculty will demonstrate clinical competency and professionalism in supervision, clinical practice, education, and training that align with HIU core values *and maintain an understanding and respect for cultural diversity*.

Benchmark 1: Maintain credentials as AAMFT Approved Supervisors.

Benchmark 2: Faculty will attend a seminar, conference, or workshop fostering awareness for diversity and multicultural issues.

Benchmark 3: Faculty will select and review at least one seminal book related to the field of MFT, teaching in higher education, and/or *multicultural competence* each academic year.

Scholarship

Faculty will produce and inspire relevant scholarly contributions related to their academic content area.

Benchmark 1: Full-time faculty will show evidence of completion of one of the following scholarship activities: pedagogical or content innovations in courses, attendance at continuing education conferences, or making professional presentations at conferences locally or beyond, manuscripts, creative projects, or service-learning.