

HOPE INTERNATIONAL UNIVERSITY Marriage & Family Therapy Program

Educational Outcomes: The MFT Program is committed to excellence in scholarship, teaching, and clinical expertise that embody Christian principles and an understanding and respect for cultural diversity.

***Definition:** “Educational Outcomes” include Program Outcomes, Student Learning Outcomes and Faculty Outcomes. Faculty Outcomes, Student Learning Outcomes and Program Outcomes must be measurable and inform the program’s mission and link to each other.*

***\ Institution:** Hope International University’s mission is to empower students through Christian higher education to serve the Church and impact the world for Christ.*

***Program’s Mission:** The Marriage and Family Therapy Program (MFT) develops highly trained counselors grounded in Christian Principles, who help families to restore relationships, resolve life challenges, and develop adequate and satisfying relationships.*

Program Outcomes	Student Learning Outcomes	Faculty Outcomes
<i>The MFT program will:</i>	<i>Students will:</i>	<i>Faculty will:</i>
<p>1. Student will demonstrate essential knowledge (1) related to clinical case conceptualization, diagnosis, intervention, and the use of community mental health resources, (2) of the principles of marriage and family therapy, and (3) to write and articulate their personal theoretical model for therapy. Knowledge</p>	<p>1.1: Student will articulate a theoretical and conceptual systems framework and personal therapeutic approach for marital and family issues.</p> <p>1.2: Student will demonstrate knowledge and application of key concepts related to systems thinking, <i>contextual factors</i>, human development, and psychological, social, biological, and spiritual factors affecting human relationships.</p> <p>1.3: Student will demonstrate <i>awareness of issues of diversity and practice culturally sensitive family therapy</i>.</p> <p>1.4: Student will demonstrate an understanding of ethical and legal standards in marriage and family therapy.</p> <p>1.5: Student will evidence the integration of comprehensive knowledge of clinical and family systems concepts and processes in oral and written communication.</p> <p>1.6 Student will demonstrate knowledge of a Christian worldview and how this impacts the therapeutic relationship.</p>	<p>1. Faculty will demonstrate expertise and commitment to the field of marriage and family therapy by providing effective and innovative curriculum that <i>consistently integrates and applies the impact of multicultural diversity</i>. Knowledge</p>

<p>2. Student will demonstrate skills that reflect high standards of professionalism and commitment to ethical and professional behavior consistent with the standards of counseling and psychology and Christian principles. Professionalism</p>	<p>2.1: Student will demonstrate personal qualities that are intimately related to counseling situations such as <i>integrity, sensitivity, flexibility, insight, compassion, and personal presence</i>. 2.2: Student will be familiar with psychotherapy and recovery oriented resources. 2.3: Student will be able to apply complex clinical and theoretical knowledge and skills in providing professional services within diverse populations. 2.4: Student will demonstrate an understanding of the recursive nature of spirituality (<i>specifically Christianity</i>) and its impact on the therapeutic process.</p>	<p>2. Faculty will actively engage in professional activities and community contribution. Professionalism</p>
<p>3. Student will demonstrate clinical skills and the ability to apply innovative therapeutic techniques to meet the diverse needs of individuals and families. Clinical</p>	<p>3.1: Student will use appropriate clinical and family systems oriented language in oral and written communication. 3.2: Student will identify and incorporate into treatment psychological, biological, social, and spiritual factors that influence relationships. 3.3: Student will critically evaluate their theoretical approach to therapy in light of its compatibility or incompatibility with the Christian faith and its application to the practice of marriage and family therapy. 3.4: Student will demonstrate a <i>comprehensive understanding of the dynamics of human diversity issues and their impact on the therapeutic process</i>. 3.5: Student will be able to identify and apply Christian principles to the practice of marriage and family therapy.</p>	<p>3. Faculty will demonstrate clinical competency and professionalism in supervision, clinical practice, education, and training that align with HIU core values and <i>maintain an understanding and respect for cultural diversity</i>. Clinical</p>

<p>4. Student will be able to critically evaluate and conduct clinical research related to all aspects of therapy ensuring the highest quality of therapeutic skill.</p> <p>Scholarship</p>	<p>4.1: Student will demonstrate knowledge of current trends and research methods in the field of marriage and family therapy.</p> <p>4.2: Student will review empirical studies of psychology, counseling, and psychotherapy, analyze and synthesize research findings and draw appropriate inferences.</p> <p>4.3: Student will conduct relevant research in the area of psychology, counseling, and relationships, especially focusing on how this research impacts marriage and family therapy.</p>	<p>4. MFT Faculty will produce and inspire relevant contributions to their academic content area. Scholarship</p>
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