PRESIDENTIAL PROFILE

After fifteen years of service as president of Hope International University, Dr. John Derry has announced his retirement effective August 15, 2019. The Board of Trustees has authorized the Presidential Search Committee to identify a candidate who will serve as the seventh president of HIU to guide the university in the next phase of its growth and development. The new president will assume this role during a time of transition in higher education when new models are emerging that include unprecedented challenges and exciting opportunities.

Hope International University seeks an innovative, energetic, collegial, collaborative, and spiritually sound leader to assume the position of president. The president serves as the chief executive officer of the University and is responsible for the successful operation of all areas, including fundraising, admissions, academic affairs, student services, church/community relations, and finance.

The University anticipates the next president will demonstrate the right combination of spiritual commitment, leadership, vision, fundraising ability, management expertise, interpersonal skills, and experience. While a person with recognized academic accomplishments and an earned doctoral degree brings a valued reputation and essential perspective to the role of president, the best candidate could come from another background or discipline. What is essential is an appreciation for the academic enterprise and community and a commitment to the mission of HIU. A love for students and a high regard for scholarship and servant leadership are imperative.

The next president of Hope International University must have a clear vision for the future of Christian Higher Education in the Restoration Movement tradition with the ability to articulate its principles and values.

ESSENTIAL QUALIFICATIONS

- Either an earned terminal degree in a discipline appropriate to HIU, or an advanced degree with significant commensurate senior executive experience
- A substantial record of leadership in either academic or other settings
- Demonstrated success in fundraising and securing external funding
- Demonstrated understanding of admissions, enrollment management and marketing
- Excellent interpersonal and communication skills
- Affiliation with Restoration Movement churches

PREFERRED QUALIFICATIONS

- Substantial evidence of experience in strategic planning and charting institutional vision
- Experience in complex budgetary planning and execution
- Proven success in collaborative decision-making
- Experience in building partnerships involving churches and other organizations
- Understanding of the role of a Christian university in enhancing the vitality of the church and community
- Experience with accreditation—regional or programmatic
**UNIVERSITY PROFILE**

Hope International University (HIU) is a private Christ-centered university founded by and affiliated with non-denominational Christian Churches and Churches of Christ. As an institution closely identified with this fellowship, HIU promotes the essentials of Christianity that reconcile people to Christ, emphasizes teachings regarding the Church as revealed in the New Testament, and considers questions of faith and practice to be answered in the light of scriptural precedent. The unity of all who are in Christ is an ideal to be accepted and a goal to be attained.

Believing in the ministry of all believers, the University considers all Christians to be servants (ministers) whether called to full time church-supported ministry or to ministries in education, business, music, medicine, journalism, or the myriad of other means of “serving the church and impacting the world for Christ.” HIU affirms that Christians can differ in understanding and still manifest unity in Christ. Similarly, Christians can differ in occupational activities while maintaining the same commitment to Christ. As the University grows, it continues to add new majors, but will never minimize the importance of preparing workers (preachers, youth and children’s ministers, teachers, missionaries, and so on) for the church. HIU stresses that each Christian should be linked to a local body of believers and that it is in such fellowship that community, accountability, forgiveness, resources, and growth are possible.

HIU provides educational opportunities to all men and women who identify with the University’s mission. Admission is not restricted by gender, age, race, or ethnicity. Applicants who meet the admissions criteria and agree to abide by the regulations stipulated in the catalog and student handbook are considered for enrollment.

**MISSION STATEMENT**

*Hope International University’s mission is to empower students through Christian higher education to serve the Church and impact the world for Christ.*

**VISION STATEMENT**

Hope International University will be recognized for excellent, widely accessible programs that develop spiritually mature leaders with the professional skills necessary to succeed in their chosen careers.

**CORE VALUES**

As a Christian University, we are committed:

1. To remain Christ-centered, biblically based and focused on serving the Church while maintaining the values of the Restoration Movement.
2. To create a Christian environment in which students are strengthened in their faith.
3. To equip servant leaders in their chosen professions to change the world for Christ in contextually appropriate ways.
4. To provide academic programs and both organizational and physical infrastructure that are excellent in every way.
5. To conduct research in order to act as a change agent in communicating the relevance of the Gospel.
6. To be responsible stewards of the resources entrusted to us.
ACADEMIC PROGRAMS
TRADITIONAL UNDERGRADUATE

► College of Arts & Sciences
  - Associate of Arts
  - Bachelor of Arts
    - English Literature
    - Liberal Arts Contract Programs with CSUP*
    - Communication
    - Customized Concentration
    - Pre-Physical Therapy
  - Social Science
    - Social Science: Criminal Justice
    - Social Science: Human Services

► College of Business & Management
  - Bachelor of Arts
    - Business & Management
    - Business & Management: Accounting
    - Business & Management: Marketing
    - Business & Management: Sports Management
    - Cross-Cultural Business Administration
  - Bachelor of Science
    - Business Administration
    - Master of Business Administration
    - General Management
    - International Development
    - Marketing Management
    - Non-Profit Management
    - Master of Science in Management
    - General Management
    - International Development
    - Marketing Management
    - Non-Profit Management

► College of Education
  - Bachelor of Arts
    - Liberal Studies/Teacher Preparation
    - Early Childhood Education
    - Elementary Education
    - Secondary Education: Customized Concentration
    - Secondary Education: English
    - Secondary Education: Social Science
    - Master of Arts
      - Education Administration
      - Master of Education
        - Elementary Education
        - Secondary Education
        - Gifted & Talented Education (GATE)
    - Music Education
    - Credential Programs
      - Preliminary Administrative Services Credential
      - Preliminary Multiple Subject Credential
      - Preliminary Single Subject Credential
    - Graduate Certificate
      - Gifted & Talented Education (GATE)

► Pacific Christian College of Ministry & Biblical Studies
  - Bachelor of Arts
    - Biblical Studies
    - Children & Family Ministry
    - Church Ministry
    - Intercultural Studies
    - Youth & Family Ministry
  - Bachelor of Music
    - Worship Arts
  - Bachelor of Science
    - Christian Ministry
  - Master of Arts
    - Ministry: Biblical Studies
    - Ministry: Christian Leadership
    - Ministry: Church Planting
    - Ministry: Intercultural Studies
    - Ministry: Pastoral Care
    - Ministry: Spiritual Formation
    - Ministry: Worship
    - Graduate Certificate
      - Apologetics
      - Ministry
      - Pastoral Care

► College of Psychology & Counseling
  - Bachelor of Arts
    - Psychology
    - Psychology: Child & Adolescent Development
    - Psychology: Child Life Specialist
    - Psychology: Infant & Toddler Mental Health
    - Social Science: Child & Adolescent Development
  - Bachelor of Science
    - Human Development: Child, Adolescent & Family Studies
    - Human Development: Community Mental Health & Counseling
    - Human Development: Education
    - Master of Arts
      - Marriage & Family Therapy

Program locations:
- Anaheim Education Center
- Online
- Fullerton Main Campus

HIU Library
HIU Preaching and Communication Classroom
## ACADEMIC PROGRAMS
### ONLINE AND GRADUATE

### Undergraduate & Graduate Online Programs

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### Graduate Programs

| College of Business & Management | Master of Business Administration |
| | General Management |
| | International Development |
| | Marketing Management |
| | Non-Profit Management |
| | Master of Science in Management |
| | General Management |
| | International Development |
| | Marketing Management |
| | Non-Profit Management |
| College of Education | Master of Arts |
| | Education Administration |
| | Master of Education |
| | Elementary Education |
| | Secondary Education |
| | Gifted & Talented Education (GATE) |
| | Music Education |
| | Credential Programs |
| | Preliminary Administrative Services Credential |
| | Preliminary Multiple Subject Credential |
| | Preliminary Single Subject Credential |
| | Graduate Certificate |
| | Gifted & Talented Education (GATE) |
| Pacific Christian College of Ministry & Biblical Studies | Master of Arts |
| | Ministry: Biblical Studies |
| | Ministry: Christian Leadership |
| | Ministry: Church Planting |
| | Ministry: Intercultural Studies |
| | Ministry: Pastoral Care |
| | Ministry: Spiritual Formation |
| | Ministry: Worship |
| | Graduate Certificate |
| | Apologetics |
| | Ministry |
| | Pastoral Care |
| College of Psychology & Counseling | Master of Arts |
| | Marriage & Family Therapy |

**HIU Graduate and Online Anaheim Campus (9th Floor)**
ATHLETIC PROGRAMS

Men's Sports
- Baseball
- Basketball
- Cross Country
- Golf
- Soccer
- Tennis
- Track
- Volleyball

Women's Sports
- Basketball
- Cross Country
- Golf
- Soccer
- Softball
- Tennis
- Track (Distance)
- Volleyball
- Competitive Dance
- Beach Volleyball

STUDENT LIFE

HIU places a strong emphasis on leadership development and has designed co-curricular activities and programs that challenge students to identify their strengths, mature in Christ, better understand diversity, and embrace the principles of servant-leadership. Residential facilities on the NCC campus accommodate up to 125 students and on the HIU campus up to 450. Building community is a primary focus of the undergraduate experience.
HISTORY AND HERITAGE

Hope International University was founded on October 9, 1928 as Pacific Bible Seminary. Classes were first held at the Alvarado Church of Christ near downtown Los Angeles, CA. In May 1930 the Seminary moved to First Christian Church, located in Long Beach, where Dr. George Taubman served as minister. Dr. Taubman, an influential figure in the city of Long Beach, was appointed Dean of the Seminary. Dr. James Hurst, minister of First Christian Church in Huntington Beach, was selected as the first official president, a part-time position he held for 23 years until his death on Christmas Eve in 1953.

Due to an earthquake in March 1933 that did much damage, Pacific Bible Seminary moved from the facilities of the First Christian Church into temporary quarters until a two and one half acre plot was purchased in 1937 and ground was broken for the first unit in June 1940. The first building included offices and classrooms, which also doubled as a library and chapel. This facility was located at 4835 East Anaheim Street in Long Beach.

Dr. Kenneth A. Stewart assumed the presidency in 1954. President Stewart hired the first paid professors of the Seminary. New buildings were erected—dormitories, a student center, and a library. In 1963 the name of the Seminary was changed to Pacific Christian College and the school was accredited by the Association for Biblical Higher Education (ABHE). Regional accreditation was achieved with the Western Association of Schools and Colleges Senior College and University Commission (WSCUC) in 1969. Student enrollment had increased from 75 in 1954 to 185 in 1969.

In 1969, Dr. Medford Jones, head of the Church growth department at Emmanuel School of Religion, became the third full-time president of PCC. President Jones led the College in its move in 1973 to an eleven acre campus located in the midst of other institutions of higher education in Fullerton, CA. The 1970's saw a shift in emphasis toward church growth and the priesthood of all believers, with the end product of PCC's efforts being measured by what happens in the local church. With an emphasis upon the ministry of all Christians, President Jones led the College in expanding academic majors, developing a graduate program, opening extension programs in over 20 different locations, emphasizing church growth, and establishing an on-campus day care center. Enrollment had increased to 398 students in 1981 when Dr. Jones retired as president, returning to the classroom of the graduate division of the College where he taught until his death in 2004.

Knofel Staton became the College's fourth president in 1981. During the 1980's the student body grew to over five hundred undergraduates, the number of out-of-state students doubled, the number of trustees was expanded, and national awareness of Pacific Christian College grew. In 1990, President Staton retired from the presidency and moved to undergraduate classroom teaching until his retirement in 2006.
In 1990 the trustees called Dr. Leroy Lawson to the presidency. In addition to his work with the college, he continued his ministry with Central Christian Church in Mesa, AZ. Overall, the last decade of the century was a time of significant growth for Pacific Christian College. Three new programs, designed for adult and international learners, were established: the EXCEL degree completion program, the Center for International Education, and the Global Language Center. These programs were joined to create a new school for adult students. The graduate program also expanded to include marriage and family therapy, management, and education degrees. In 1992, the school elected to discontinue accreditation with the AABC and in 1994 became a member of the Council for Christian Colleges and Universities, an association of educational institutions with a liberal arts emphasis. Acquisition of the Terraces complex of office buildings nearly doubled the physical size of the campus. In 1996, total enrollment exceeded one thousand students for the first time. In 1997, the changing nature of the College was acknowledged when the trustees voted to become Hope International University, with three schools: Pacific Christian College, The School of Professional Studies, and The School of Graduate Studies. In 1998, the University joined the Golden State Athletic Conference of the National Association of Intercollegiate Athletics. Dr. Lawson retired in 2003.

In August of 2003, the Trustees called Dr. John Derry to serve as the sixth president of Hope International University. In 2006 programmatic accreditation of Bible and Ministry programs at the undergraduate and graduate level was attained with the Association for Biblical Higher Education. The purchase of a final section of property on the south side of the campus made possible a new student housing opportunity as the University finalized a plan with a developer who purchased the southern 6.8 acres of the campus to construct student apartments that would accommodate up to 1200 students. The School of Advanced Leadership Training (SALT) was established in 2007 to develop partnerships with local congregations in equipping emerging leaders for ministry. In 2009 the Marriage and Family Therapy Program received accreditation with COAMFTE, and approval by the state of Washington was received to offer classes at HIU’s Puget Sound Education Center. The University underwent a re-structuring in 2011 and was organized into five colleges: the College of Arts and Sciences, the College of Business and Management, the College of Education, Pacific Christian College of Ministry and Biblical Studies, and the College of Psychology and Counseling. An agreement was also entered into with Dongseo University, a Christian university from Busan, Korea, to establish a cooperative relationship in which 100 students per year would study at HIU as part of a comprehensive study abroad program. In the fall of 2013, the University’s graduate and online offices and the Hope Counseling Center were relocated to new facilities in Anaheim and approval was granted by WSCUC to offer online the University’s teacher preparation program. In 2015 approval was granted to begin offering an online Master of Divinity degree. Nebraska Christian College merged with HIU in 2016 and became a branch campus near Omaha, NE. In 2018 the College of Business and Management received accreditation with the International Accreditation Council for Business Education. Enrollment has surpassed 2000 students taking courses for credit each year with an additional 1500 enrolled in non-credit leadership development programs around the world.

The name, Hope International University, suggests continuity with the past and expanded opportunities for the future. The word “hope” with its Biblical roots and its visionary etymology are appropriate for a Christian institution of higher education. The word ‘international’ speaks directly to globalization, the school’s mission, and the fact that the Christian message is not limited to any one nation, region, or people group. The word ‘university’ speaks of growing diversity of avenues and pathways for education focused within an environment of targeted and applied scholarship and teaching.

HIU is affiliated with a non-denominational fellowship of 6,000 churches in the United States known as Christian Churches and Churches of Christ. The mission of the university is to empower students through Christian higher education to serve the church and impact the world for Christ. To that end, the university specializes in fields offering significant potential for Christian influence on society (e.g., business, education, social sciences, and ministry). HIU stresses practical scholarship, servant leadership, and community service. It encourages students to view their vocations as a means through which they can make a positive difference in the world.

Under the board of trustees HIU is organized into five administrative departments, each led by a vice president.

- Academic Affairs – Dr. Paul Alexander
- Business and Finance – Mr. Frank Scotti
- Enrollment Management – Mrs. Teresa Smith
- Institutional Advancement – Mr. Michael Mulryan
- Student Affairs – Dr. Mark Comeaux
The current HIU academic structure has six colleges with a dean who reports to the VP for Academic Affairs.

- College of Arts and Sciences – Steven D. Edgington, Ph.D.
- College of Business and Management – Jim Woest, Ph.D.
- College of Education – Doug Domene, Ed.D.
- College of Psychology and Counseling – Laura L. Steele, Psy.D.
- Nebraska Christian College – Mark Krause, Ph.D.

Each college offers traditional onsite undergraduate programs for residential and commuter students, as well as online undergraduate programs for non-traditional learners. All colleges except the College of Arts and Sciences also offer graduate programs in both onsite and online modalities. HIU’s main campus is located at 2500 E. Nutwood Avenue in Fullerton, CA. Graduate and online program facilities are located five miles south at 2400 E. Katella Ave. in Anaheim, CA. HIU has education centers in Everett, WA, Rochester, MN and Las Vegas, NV.

In 2016 Nebraska Christian College merged with Hope International University and the school is now a branch campus with expanded programs and operating under the administration and governance of HIU. All university accreditations apply to NCC.

Nebraska Christian College Campus

Over the past fifteen years the university has made a significant investment in distance learning and now has more than 250 online courses. HIU has been approved to offer online programs in 45 states. All traditional undergraduate courses also have online course companions through Canvas, a state of the art learning management system. The university offers ten fully online degree programs at the associate, bachelor, and master’s levels.

For purposes of program identification within the five colleges, HIU has adopted the following terminology to describe delivery modes. Traditional Undergraduate (TUG) refers to the traditional residential programs offered on the main campus. Online Undergraduate (OUG) refers to distance education programs within the six colleges offered strictly online. While some traditional students may occasionally elect to take a course online, they are classified based on their primary method of instruction. Graduate (GRAD) refers to master’s degree level programs that may be delivered either online or onsite. Some of these programs are a hybrid model and have courses offered in both modes. Annually, HIU has an unduplicated headcount of approximately 1,500 students, divided equally between the three delivery modes. In addition, HIU’s Leadership Certificate programs enroll over 500 students annually. Non-credit certificate programs currently have over 1500 students in seventeen countries around the world. HIU graduates over 300 students per year from the above degree programs.

For general information on Hope International University, see the university website at www.hiu.edu.
ACCREDITATION

WASC Senior College and University Commission (WSCUC)

Hope International University holds regional accreditation with the Western Association of Schools and Colleges Senior College and University Commission (WSCUC). The status of accreditation indicates that Hope meets their accreditation standards, demonstrates core commitments to institutional capacity and educational effectiveness, and devotes itself to periodic self-evaluation and ongoing institutional improvement. WSCUC is one of six regional associations that accredit public and private schools, colleges, and universities in the United States. The Western region covers institutions in California, Hawaii, Guam, and the Pacific Basin. The Association’s member institutions are recognized by the Department of Education, the Veteran’s Administration, and other relevant agencies in the United States.

Association for Biblical Higher Education (ABHE)

Hope holds programmatic accreditation with the Commission on Accreditation of the Association for Biblical Higher Education. ABHE is a national accrediting agency recognized by the Council for Higher Education Accreditation (CHEA). This accreditation is applicable to Pacific Christian College of Ministry and Biblical Studies and Nebraska Christian College.

Commission of Accreditation for Marriage and Family Therapy Education (COAMFTE)

The Master of Arts in Marriage & Family Therapy is accredited by the Commission of Accreditation for Marriage and Family Therapy Education (COAMFTE), the national accrediting body for marriage and family therapy programs.

International Accreditation Council for Business Education

The College of Business and Management is accredited by the International Accreditation Council for Business Education that emphasizes mission-related outcomes as fundamental to quality assurance.

MEMBERSHIPS AND ASSOCIATIONS

Association of Christian Schools International (ACSI)

Bible courses are approved for teacher certification by the Association of Christian Schools International, of which Hope is a member.

Board of Behavioral Sciences

The Master of Arts in Marriage and Family Therapy program meets the educational requirements of the Board of Behavioral Sciences in California. The BBS is responsible for consumer protection through the regulation of licensed Marriage and Family Therapists; Clinical Social Workers; Educational Psychologists; Professional Clinical Counselors; MFT Interns; Associate Clinical Social Workers, and Professional Clinical Counselor Interns in the State of California.

California Commission on Teacher Credentialing (CCTC)

Teaching credentials of HIU graduates are certified by the CCTC an agency in the Executive Branch of California State Government in 1970. The major purpose of the agency is to serve as a state standards board for educator preparation for the public schools of California, the licensing and credentialing of professional educators in the State, the enforcement of professional practices of educators, and the discipline of credential holders in California.
Council for Christian Colleges and Universities (CCCU)

The Council for Christian Colleges & Universities (CCCU) is an international higher education association of internationally Christian colleges and universities. Founded in 1976 with 38 members, the council has grown to 103 members in North America and 58 affiliate institutions in 21 countries. The CCCU is a tax-exempt 501(c)(3) nonprofit organization headquartered on Capitol Hill in Washington, D.C. Mission: To advance the cause of Christ-centered higher education and to help its institutions transform lives by faithfully relating scholarship and service to biblical truth. The CCCU provides a variety of professional development programs and resources for member schools as well as cooperative academic programs for students.

Golden State Athletic Conference (GSAC)

Established in 1986 by like-minded institutions, the GSAC members are all church-related Christian colleges. They are purposely aligned to be similar in mission, academics, athletics and student life. Current members are: Arizona Christian University, Concordia University, Hope International University, Life Pacific University, Master’s College, Menlo University, Ottawa University, San Diego Christian College, Vanguard University, Westmont College, and William Jessup University.

National Association of Intercollegiate Athletics (NAIA)

Through the NAIA the University has the opportunity to participate in regional and national athletic competition and the Champions of Character program. HIU participates in the Division I level and awards athletic scholarships. Current intercollegiate sports at HIU include: men’s and women’s basketball, men’s and women’s soccer, men’s and women’s tennis, men’s and women’s volleyball, men’s and women’s track/cross country, and women’s softball.

Washington State Higher Education Coordinating Board

Hope International University is authorized by the Washington Higher Education Coordinating Board and meets the requirements and minimum educational standards established for degree granting institutions under the Washington Degree Authorization Act. HIU maintains an office at the University Center in Everett, WA primarily for local and online recruitment purposes.

Distance Learning

Hope International University is approved in 45 states to offer courses via online education.
GOVERNANCE

Governance Structure

Shared Governance describes the approach embraced by Hope International University to assign responsibility to those charged with fulfilling the mission of the university. The purpose of shared governance is to involve stakeholders in the educational process in order to work toward excellence in the educational enterprise. Shared governance is a balance between faculty and staff participation in planning and decision-making processes and administrative accountability. It provides opportunity for input (but not ultimate authority) from various constituents on issues and concerns unique to specific groups. The consequences are more open communication, a greater sense of involvement in critical decisions, and a higher degree of mutual trust.

The Board of Trustee’s primary responsibility is the selection of the university president. The university president is commissioned by the Board to select his administrative team. It is the administrative team that has the direct responsibility for the daily operations, decisions, actions, and reactions for the management of the university.

The Board of Trustees sets broad policies which administration is to carry out in the operation of the university. Members of the Board of Trustees individually do not get involved in the daily operation of the university.

Being a policy-making board demands that the board delegate authority and responsibility to the administration, staff, and faculty. While sometimes the lines of demarcation between policy and administration seem fuzzy, the Board of Trustees at Hope International University has consistently kept those lines clear and functioned within them. Board members concentrate on questions that look to the future implications of current policies and practices. “Who will implement the policies and precisely how will this be done?” are questions that should be left to the university’s chief administrators.

The quality of the educational program is the most important determinant of institutional quality and cannot be isolated from other policy issues. The structure and the development of the curriculum itself is a matter best left to academicians. However, trustees ask questions that relate to long-range educational goals and become knowledgeable about admissions policies, student body composition, results of program reviews, and other aspects of the academic program, all of which bear on strategic planning and budget priorities.

In matters of fiscal policy, the board will approve a budget that has been prepared by the front-line operational administration and staff. Approval of that budget will establish the policy of a balanced budget with or without certain reserves. It is the “bottom line” for which the board needs to be specifically accountable. Consequently, individual line items of various departments can and must be managed, adjusted, rearranged, etc., by the staff members and administrators who have the day-by-day responsibility for the university’s operations.

Approaches to board governance in higher education often follow either the Carver model of Policy Governance (governance process, board-staff relationships, executive limitations, organizational ends) or the Chaite model of Governance as Leadership (fiduciary, strategic, generative). The governance structure adopted by the HIU Board of Trustees is a blend of these concepts that defines the specific roles and responsibilities of the board and the president while encouraging the board to be actively engaged with the university administration in the creative development of strategic vision.

The Board of Trustees approves the Faculty and Staff Employee Handbooks which are updated periodically to reflect changes in institutional, state, or federal regulations.

The HIU Administration is responsible for developing and implementing operational policies that impact the day to day functioning of the university.
NOMINATION AND APPLICATION PROCESS

Nominations and applications will be held in confidence. Applications should include:

1. A letter of interest that addresses the University’s opportunities and challenges as well as provides evidence for the presidential leadership qualities and competencies.
2. A curriculum vita/resume.
3. A brief statement of faith and personal testimony.
4. Four references including a colleague, a direct report, a personal acquaintance, and an individual to whom the applicant has reported directly. Please include email and telephone contact information.

Review of applications will begin immediately and continue until the position is filled. Documents may be submitted electronically to: presidentialsearch@hiu.edu.

Confidential inquiries may be directed to:
Dr. Kevin Odor, Search Committee Chair
2500 E. Nutwood Ave.
Fullerton, CA 92831
702-658-2722
presidentialsearch@hiu.edu