

Student Learning Outcomes with Aggregated Data 21-22

Student Learning Outcomes (SLOs)	Evaluation/ Assessment Mechanism	Benchmarks and Targets	Aggregated Data Outcome	Met or Not Met	Action Item
Program Goal 1. Demonstrate essential knowledge (1) of systemic theory and the principles of marriage and family therapy, (2) related to clinical case conceptualization, diagnosis, intervention, and the use of community mental health resources and, (3) to write and articulate their personal theoretical model for therapy. (Knowledge)					
SLO 1.1: Students articulate a theoretical and conceptual systems framework and personal therapeutic approach for marital and family issues.	Case Report Treatment Plan Research	Benchmark: 90% of students will achieve a score of 3.0 or higher on SLO 1.1 Target: 100% of students will achieve a score of 3.0 or higher under PG 1 rubric on SLO 1.1	99.26% (134) of students achieved a score of 3.0 or higher	Met	The faculty decided to adjust the benchmark for 22-23 year to 80% of students will achieve a score of 4.0 or higher on SLO 1.1
SLO 1.2: Students demonstrate knowledge and application of key concepts related to systems thinking, contextual factors, human development, psychological, social, biological, and spiritual factors affecting human relationships.	Case Report Client Simulation Clinical Evaluation CCP	Benchmark: 90% of students will achieve a score 3.0 or higher on SLO 1.2 Target: 100% of students will achieve a score of 3.0 or higher under Clinical Evaluation rubric on SLO 1.2	94.77% (145) of students achieved a score of 3.0 or higher	Met	The faculty decided to adjust the benchmark for 22-23 year to 80% of students will achieve a score of 4.0 or higher on SLO 1.2
SLO 1.3: Students demonstrate awareness of issues of diversity and practice	Case Report Treatment Plan	Benchmark: 90% of students will achieve a score of 3.0 or higher on SLO 1.3	100% (159) of students achieved a score of 3.0 or higher	Met	The faculty decided to adjust the benchmark for 22-23 year to 80% of students will achieve a score of 4.0 or higher on SLO 1.3

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multiculturally-informed family therapy.	Clinical Evaluation CCP	Target: 100% of students will achieve a score of 4.0 or higher on SLO 1.3			
Program Goal 2. Demonstrate skills that reflect high standards of professionalism and commitment to ethical and professional behavior consistent with the standards of marriage and family therapy and Christian principles. (Professionalism)					
SLO 2.1: Student will demonstrate personal qualities and behaviors including integrity, sensitivity, flexibility, insight, compassion, and personal presence consistent with the practice of marriage and family therapy.	Case Report Treatment Plan Client Simulation	Benchmark: 90% of students will achieve a score of 3.0 or higher on the Therapist Self Awareness and Therapeutic Alliance rubrics for Client Simulation Target: 100% of students will achieve a score of 3.0 or higher on the Therapist of the Self and Therapeutic Alliance rubrics for Client Simulation	91.47% (129) of students achieved a score of 3.0 or higher on Therapist Self Awareness 94.57% (102) of students achieved a score of 3.0 or higher on Therapeutic Alliance	Met	Continue to increase student's self-awareness through increased self-reflection and self-evaluation for Therapist Self Awareness. The faculty decided to adjust the benchmark for 22-23 year to 80% of students will achieve a score of 4.0 or higher on Therapeutic Alliance
SLO 2.2: Students demonstrate an understanding of ethical and legal standards in marriage and family therapy.	Clinical Evaluation CCP	Benchmark: 80% of students will achieve a score of 3.0 or higher on the Legal Issues and Ethical Issues rubrics for Comprehensive Case Written Report Target: 100% of students will achieve a score of 3.5 or higher on the Legal Issues and Ethical Issues rubrics for Comprehensive Case Written Report	100% of students achieved a score of 3.0 or higher on the Legal Issues and Ethical Issues rubrics for Comprehensive Case Presentation	Met	The CCP is the final project for students demonstrate their knowledge, clinical skills, professionalism, and research goals. Students must achieve a 3.0 or higher in each rubric area to complete the process, the course, and the program.
SLO 2.3: Students will contribute to the global community through community service to underserved and	Community Service	Benchmark: 100% of students will work complete 10 hours of community service with underserved and marginalized communities	100% of graduating students completed 10 hours of community of service with underserved and marginal communities	Met	The faculty decided to adjust this benchmark to state: 100% of students gain experience working with diverse, marginalized and underserved communities.

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marginalized communities.		Target: 100% of students will work complete 10 hours of community service with underserved and marginalized communities			
Program Goal 3. Demonstrate clinical skill and the ability to apply effective therapeutic techniques to meet the diverse needs of individuals, couples, and families. (Clinical)					
SLO 3.1: Students will use appropriate clinical and family systems-oriented language in oral and written communication.	Case Report Treatment Plan CCP	Benchmark: 85% of students will achieve a 3.0 or higher on the Treatment Plan & Case Management rubric on the Comprehensive Case Oral Presentation Target: 100% of students will achieve a 3.0 or higher on the Treatment Plan & Case Management rubric on the Comprehensive Case Oral Presentation	100% of students achieved a 3.0 or higher on the Treatment Plan and Case Management rubric on the Comprehensive Case Oral Presentation	Met	The CCP is the final project for students demonstrate their knowledge, clinical skills, professionalism, and research goals. Students must achieve a 3.0 or higher in each rubric area to complete the process, the course, and the program.
SLO 3.2: Students will identify and incorporate into treatment psychological, biological, social, and spiritual factors that influence relationships.	Case Report Treatment Plan	Benchmark: 60% of students will achieve a score of 4.0 or higher on Therapeutic Intervention(s) and 70% of students will achieve a score of 4.0 or higher Use of Resources and Advocacy (Referrals) Target: 100% of students will achieve a score of 4.0 or higher on Therapeutic Intervention(s) and Use of Resources and Advocacy (Referrals)	91.11% (24) of students achieved a score of 4.0 or higher on Therapeutic Interventions	Met	The faculty decided to adjust the benchmark for 22-23 year to 80% of students will achieve a score of 4.0 or higher on Therapeutic Interventions
	Client Simulation Clinical Evaluation		76.73% (116) of students achieved a score of 4.0 and higher on Use of Resources and Advocacy	Met	The faculty decided to adjust the benchmark for 22-23 year to 80% of students will achieve a score of 4.0 or higher on Use of Resources and Advocacy
SLO 3.3: Students will demonstrate a comprehensive understanding of the value of multicultural perspectives and its	Case Report Treatment Plan	Benchmark: 80% of students will achieve a score of 3.0 or higher on Diversity for the Comprehensive Case Written Report	100% of students achieved a score of 3.0 or higher on Diversity for the Comprehensive Case Written Report	Met	The CCP is the final project for students demonstrate their knowledge, clinical skills, professionalism, and research goals. Students must achieve a 3.0 or higher in each rubric area

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impact on the therapeutic process.	Clinical Evaluation CCP	Target: 100% of students will achieve a score of 3.0 or higher on the Diversity rubric for the Comprehensive Case Written Report			to complete the process, the course, and the program.
SLO 3.4: Students will be able to identify and apply Christian principles to the practice of marriage and family therapy.	CCP Appendix B	Benchmark: 80% of students will achieve a score of 3.0 or higher on Application of Christian Principles for the Comprehensive Case Written Report- Appendix B Target: 100% of students will achieve a score of 3.0 or higher on the Application of Christian Principles rubric for the Comprehensive Case Written Report- Appendix B	100% of students achieved a score of 3.0 or higher on Application of Christian Principles for the Comprehensive Case Written Report- Appendix B	Met	The CCP is the final project for students demonstrate their knowledge, clinical skills, professionalism, and research goals. Students must achieve a 3.0 or higher in each rubric area to complete the process, the course, and the program.
Program Goal 4. Conduct and evaluate research to ensure high standards of therapeutic application and contribute to the field of marriage and family therapy. (Research)					
SLO 4.1: Students will demonstrate knowledge of current trends and research methods in the field of marriage and family therapy.	Research CCP: Appendix A	Benchmark: 80% of students will achieve a 4.0 or higher on the Review of Research Target: 100% of students will achieve a 4.5 or higher on the Review of Research rubric	96.77% (62) of students achieved a 4.0 or higher on the Review of Research (Research Rubric)	Met	Continue to monitor and maintain current benchmark with increased number of assignments being assessed by this rubric throughout courses.
SLO 4.2: Students will conduct and critique research that directly impacts the practice of marriage and family therapy.	Research	Benchmark: 80% of students will achieve a 4.0 or higher on Limitations and Critique of Research Target: 100% of students will achieve a 4.0 or higher on Limitations and Critique of Research	96.78% (62) of students achieved a 4.0 or higher on the Limitations and Critique of Research (Research Rubric)	Met	Continue to monitor and maintain current benchmark with increased number of assignments being assessed by this rubric throughout courses.