

July, 2023

California Education Code requires that all teaching credential candidates demonstrate proficiency in the subject matter area of their intended credential. AB 130, signed into law July 9, 2021, expanded the ways in which candidates may demonstrate subject matter proficiency.

Subject matter proficiency may be demonstrated through one of the following options:

- 1. Passage of California Subject Examination for Teachers (CSET)
- 2. Successful completion of degree-applicable coursework (earning a grade of C or higher) at one or more regionally accredited institutions of higher education that addresses each domain of the subject matter requirements outlined by CTC
- 3. Successful completion of a baccalaureate degree from a regionally accredited institution of higher education
 - a. Multiple Subject Candidates: Liberal Studies, Liberal Arts, or Elementary Education undergraduate degree
 - b. Single Subject Candidates: **EXACT degree/credential** subject match in one of the subjects named in Education Code section 44257(a)
 - c. Single Subject Candidates: Additional degree options for World Language, Home Economics, Math, Science: Biological Science, Science: Chemistry, Science: Geoscience, Science: Physics, Science: Foundational-Level Science found here
- 4. Through a combination of methods 1 and 2

Candidates who choose to demonstrate Subject Matter Proficiency through option 2, 3, or 4, must submit a SMR Transcript Evaluation Request Form to Lindsay Blume <u>leblume@hiu.edu</u>. Official transcripts from all institutions must be on file to proceed with the evaluation process. Candidates are advised to thoroughly review listed policies before submission.

Sincerely,

Lindsay Blume, Subject Matter Competency Coordinator

Hope International University

leblume@hiu.edu

(714) 879-3901; 1243

California Commission on Teacher Credentialing (2021, October 25). Subject matter requirements. https://www.ctc.ca.gov/educator-prep/subject-matter-requirements



☐ SM by coursework

☐ SM by degree major

☐ SM by coursework and exam combination

Subject Matter Requirements (SMR) Transcript Evaluation Request

Teacher Credential Program

2500 E. Nutwood Ave. Fullerton, CA 92831 USA (714) 879-3901 FAX (714) 681-7450 Email: hiu_graduate@hiu.edu

For Office	Use Only
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Candidate			
HIU Student ID			
Credential Plan (se	elect one): 🔲 Multiple Subject 👊	Single Subject <i>content area:</i>	
 1. Subject Mat Option 2, " exams have 3. Subject Mat Verified Und Institution of Date of Con 	tter Requirements met by a combin Subject Matter Requirements met e reached their 10-year expiration tter Requirements met by degree managed dergraduate Major/Degree Title: of Completion: mpletion:	date.	
matter requiremento match complet Requirements CTC	measures a candidate's proficiency nts through successful coursework of ted coursework with each subject of Coursework with each subject of the coursework with each subject of the course watching course watching course	completion, they must show mastery matter domain outlined for the cred	Therefore, if a candidate chooses to meet subject y of each domain. It is the candidate's responsibility dential. Using the <u>Domains of the Subject Matter</u> arse name, and exact course description from the to Section 3.
Number/Title of Domain	List all courses (course name and number) that apply to the domain.	List Institution where coursework was completed and date of completion.	Copy and paste course description(s) from the university catalog. Coursework completed at Hope International University does not require course description(s). This section may be included as an attachment.

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	didates meeting subject matter requires, proceed to Section 4.	l irements through a combination of c	l oursework and	CSET(s) subtest(s) only).
CSET Subtest Nu	mber:	Date Completed:	Se	core:
Section 4 Incomplete forms	will be returned to the candidate w	vithout evaluation.		
Candidate's Signat	ture			Date
HIU Subject Matte	r Equivalency Coordinator Signature			Date
Subject Matter Re	quirements: 🗖 Met 📮 Not M	et ☐ Partially Met		
Comments:				